

German Teaching Assistant (0.2FTE)

The International School of The Hague is a highly successful, innovative and dynamic school located in a state-of-the-art building in an area of natural beauty in the city of The Hague in The Netherlands. The school is made up of a Primary School and a Secondary school, each receiving government funding as well as private fees as Dutch International Schools. The two schools work together as one school with a shared vision and mission as part of the *Rijnlands Lyceum* foundation. The whole school currently has around 2000 students (1400 in Secondary) with over 100 nationalities taught by teachers from around the world.

At ISH we **inspire personal excellence** by encouraging our students to be **curious, connected and compassionate**. We use student-led inquiry to develop **curiosity** in authentic and challenging contexts. Students learn to apply their knowledge and skills to deepen conceptual, disciplinary and interdisciplinary understanding by making effective **connections** with other people and their ideas. Our students learn how to become **compassionate** and proactive global citizens through collaborative projects both in, and beyond, the classroom.

Currently, we have a vacancy at ISH Secondary School:

German Teaching Assistant (0.2 FTE)

Start date: as soon as possible

We are looking to appoint a part-time enthusiastic and dynamic part-time Teaching Assistant for our Modern Core Languages department. Are you a native or near native speaker of German, have a passion for language learning, and motivated to bring our students to the next level in their language learning? We would love to hear from you!

The Role

A Teaching Assistant is charged with pupil guidance and educational support, responds to specific situations and acts according to the needs of the teacher and to his or her own insight. The Teaching Assistant contributes to the design and planning of learning activities, working methods and/or assignments, makes suggestions for improvement and attunes this with the teacher and makes independent pedagogical and didactic contributions to the educational process.

Candidate Profile

The ideal candidate will be:

- Internationally-minded
- Innovative and committed to learning
- Inspiring, engaging and empowering
- An excellent team player both within the department and across the school, willing to work collaboratively and support the ongoing development of the Modern Languages department and the whole school
- Proactive and have an enthusiastic approach
- Flexible and have the desire to be a part of a dynamic school community
- A role model for the ISH Community Profile

Qualifications and experience:**Essential**

- Experience in Language Acquisition assistance/teaching
- Excellent communicator in English and German
- Experience with online methods and tools
- Applicants who have the right to work in The Netherlands, independent of employment status, as we are not in a position to offer a visa on this occasion

Preferred

- Experience with international students and/or schools
- Qualification in Language Acquisition

Skills and Abilities

- Attentive to different learning styles
- Creativity to develop educational tools
- Excellent collaboration skills with colleagues and students

Please follow the link to the [Teaching Assistant profile function](#) for more information.

We offer

- We offer a unique opportunity at an exciting time in the development of this highly-regarded international school. The contract of employment will be temporary till July 2024.
- The position is based on the Dutch Collective Labour Agreement (CAO VO) for Secondary Education, scale 7. Based on a 1.0 FTE contract, the salary will be between €2392 - €3588 gross per month (fulltime) - the step in this scale depends on relevant background and experience.
- The position is based on 8 hours per week i.e. part-time on Mondays and Fridays.
- Other benefits include the 8% holiday allowance, a year-end bonus of 8.33%, an extra year-end bonus for educational support staff, a contribution towards travel expenses and the ABP pension scheme.
- Staff are given a number of options for tax benefits regarding trade union dues, the costs of sports (fitness) membership fees, the purchase of a bicycle (for commuting purposes) and a travel allowance (cafeteria scheme). In addition, Rijnlands staff receive discounts on various insurance policies, as well as a collective disability insurance from Loyalis.
- We strongly encourage and support professional development opportunities for all of our staff and therefore offer an annual budget for personal development.
- Individual Choice Budget of 90 hours per year (pro rata employment).
- A total of 426 vacation hours (53 days) per year based on a 40-hour work week (generally recognized public holidays are included in the total vacation leave). School holidays are followed by all personnel, but it may be necessary to be present during school holidays to oversee certain activities.

Start Date:

- The appointed person will start as soon as possible.

Procedure:

- You are invited to express your interest by submitting your [application form](#), motivation letter and CV (**all in English**) - incomplete applications may not be considered. As this is a non-teaching position, you are not required to fill out the sections pertaining to teaching experience, qualifications, or any

other details specifically related to teaching. Instead, please focus your attention on the sections that reflect your qualifications and experience that are relevant to the position you are applying for.

- As this is a non-teaching position, candidates are requested to focus their attention on the sections that are relevant to the specific role they are applying for, there's no need to complete sections related to teaching.
- Please visit our [school website](#) for more information on our application process, child safeguarding, reference requirements, [Recruitment Package](#), [FAQs](#) etc.
- Deadline for Applications: **Monday, 12 February 2024**. Short listed candidates will be interviewed **as soon as possible**. Please note that the school reserves the right to interview suitable applicants early and appoint a successful candidate prior to the deadline. In case of equal suitability, internal candidates are preferred.
- If you have any questions, please don't hesitate to contact the ISH Secondary Recruitment Office on secondaryrecruitment@ishthehague.nl before the deadline.
- Please visit our school website for more specific information about our school and our mission, vision and values: www.ishthehague.nl

Safeguarding

The International School of the Hague is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safer recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.

To this end, the leadership team is required to conduct an oral reference check by directly contacting the current or previous employer.

Furthermore, those who are appointed at The International School of The Hague are required to obtain a Certificate of Good Conduct (in Dutch: VOG). Appointment with The Rijnlands Lyceum Foundation takes place on condition that the successful candidate obtains a VOG. Needless to say, Rijnlands will reimburse all costs in relation thereto.

Additional details

The Rijnlands Lyceum Recruitment Code is applicable and can be obtained via the above email address or the [website](#).

Please refrain from placing this advert on recruiting websites without our permission or using it for acquisition purposes.